

## Tárgytematika / Course Description

### Theories of Economics

KGNM\_NETA009

**Tárgyfelelős neve /**

**Teacher's name:** dr. Feketéné dr. Czakó Katalin

**Félév / Semester:** 2021/22/1

**Beszámolási forma /**

**Assesment:** Vizsga

**Tárgy heti óraszám /**

**Teaching hours(week):** 2/0/0

**Tárgy féléves óraszám /**

**Teaching hours(sem.):** 0/0/0

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### OKTATÁS CÉLJA / AIM OF THE COURSE

The course provides an insight into the theoretical context of economics for students who need basic economic knowledge. During the courses, students become acquainted with the history, basic theories and basic models of economic thinking. During the courses we examine the practical, contemporary connections of all these. In the subject-related facebook group and interactive classes, the student actively participates in economic thinking

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### TANTÁRGY TARTALMA / DESCRIPTION

The subject is presented along the points of the required literature\*:

From ancient thinkers to the 18th century's predecessors

Classical economics

Marginal revolution, neoclassical thinking

Keynes

Monetarism

Economic thinkings of different countries

## SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD

The condition for signature (allowance for exam) is active participation in classes / active participation in online interfaces. Students write an exam at the end of the semester. Evaluation:

0-49% insufficient

50-63% sufficient

64-73% medium

74-83% good

84-100% excellent

Exam dates are announced in the neptune system. Only those with a signature can take the exam.

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## KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

**Required literature** (Kötelező irodalom):

Mark Blaug: Economic theories in retrospect. Cambridge, 1997

**Suggested literature** (Ajánlott irodalom):

P. Samuelson: W. Nordhaus: Közgazdaságtan. Akadémiai Kiadó 2012

Tomas Sedlacek: Economics of Good and Evil: The Quest for Economic Meaning from Gilgamesh To Wall Street. Oxford University Press, Inc

R.H. Coase: The firm, the market and the law. Chicago Press, 1990

\* The content of the course is the same in the case of online education. Materials related to the subject will be available on the subject's online interface. In the case of personal education, the notes written by the students participating in the courses are also part of the subject material.