

## Tárgytematika / Course Description

## Managerial skills

KGNB\_VKTA009

Tárgyfelelős neve /

Teacher's name: dr. Vasa László Félév / Semester: 2021/22/2

Beszámolási forma /

**Assesment:** Folyamatos számonkérés

Tárgy heti óraszáma / Tárgy féléves óraszáma /

Teaching hours(week): 0/2/0 Teaching hours(sem.): 0/0/0

### OKTATÁS CÉLJA / AIM OF THE COURSE

### The role of the subject in the programme's objective:

The subject serves to establish two themes - soft skills and management knowledge. Hard skills are related to the profession, while soft skills are related to human relationships and concept building, so they are closely related to managerial / managerial skills.

During the course, students will acquire the basic knowledge necessary to understand these topics. Due to the nature of continuous accountability, the course aims to develop and improve the students' own skills through practical examples, case studies, self-assessment tests, group work.

### Professional background and justification of the subject:

The necessity and importance of the continuous development of skills ("hard and soft" skills) is becoming increasingly evident in our age. The necessity and importance of the continuous development of skills ("hard and soft" skills) become increasingly evident in our age. The topic and its complexity became to the focus of interest in management science from the 1980s and 1990s. The results of their international and national surveys can contribute to more efficient management. Mobility caused by the globalization has increased the role of the human factor in competitiveness. The rapid change in knowledge increasingly requires the development of skills.

### Course features:

Number of semesters:		Credits:	
1		4	
Suggested semester for learn:	Requirement	Semester	

	exam	constant work spring ndevaluation	both		
Compulsory					
Elective					
Optional		х х			
Number of lessons/week					
contact lessons/week	consultations		student's		
2	/week		/week		
Prerequisites:	I				
no					

# TANTÁRGY TARTALMA / DESCRIPTION

# Weekly course material

Week	Material
	Introduction. Managers and Management; A Brief History of Management's Roots
1st	Critical management skills and competencies.
	Management skill builder: <i>Political skills</i> – test and case applications

	The Management Environment (influencing factors: culture, organisational culture, trends,
2nd	globalisation, digitalisation, Industry 4.0)
	Management skill builder: <i>Intercultural skills</i> - Understanding culture (test), Developing
	intercultural skills; Case applications
3rd	Integrative Managerial Issues (Global organisations, ethical issues, diversity, CSR)
	Management skill builder: <b>Business ethic</b> – being ethical; Case applications
4.1	Planning
4th	Foundations of Decision Making; Management skill builder: <i>Creativity and decision making</i> .
	Being a creative decision maker; Creativity, design thinking, big data; Case applications
5th	Foundations of Planning; Strategical thinking, benchmarking
	Management skill builder: <b>Being a good goal setter</b> ; Business Plan – Canvas system
6th	Organizing; Organizational Structure and Design
	Management skill builder: <i>Increasing your power</i> ; Case applications
7th	Managing Human Resources; Being an effective interviewer; Case applications
	Career Module: Building Your Career
0.1	Managing Change and Innovation
8th	Leading Positive Change – practical aspects of change management
	Management skill builder: Controlling workplace stress
	Leading
9th	Foundations of Individual Behaviour (generations, personality types, emotional intelligence)
<i>7</i> th	Management skill builder: <i>Understanding employee emotions and personality</i> ; Case
	applications
	Understanding Groups and Managing Work Teams; Understanding how teams work
10th	Effective and assertive communication (Verbal and non-verbal channels; Persuasion,
Tom	argumentation; Negotiation technics);
	Developing team-skills: <b>Empowering and Delegating</b>
	Motivating and Rewarding Employees
11th	Self-motivation and motivating other people
	Management skill builder: Being a good motivator; Case applications
	Leadership and Trust; Leadership styles; Being a good leader
12th	Project presentations/1.*
12111	(Presentation skills: presentation technics, react to the critics, answering the questions,
	provide a good visualization – slides, video, pictures,)
	Managing Communication and Information; Personal and technological communication;
13th	Networks and Wi-Fi
	Project presentations/2.*
	Controlling
14th	Foundations of control
	Evaluation; Providing good feedback

<sup>\*</sup>The presentation skills are regularly practiced during the semester.

Furthermore, during the semester the students will work on projects in teams; they will prepare a presentation with various technics, such as poster-exhibition, PP, video, handout, and so on.

# SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESMENT'S METHOD

### Students activity expected

Work during the lessons (individual and work in team): 30 scores

Project work in teams during the semester. Presentation of the results 50 scores

It is divided into two tasks:

(1) PP about a role model manager (25)

(2) Interview with managers – based on the given 6 questions – summarize the answers in groups (25)

Individual plan for the future (Dream montage) 20 score

Test based on the lectures' materials 20 scores

Plus scores are available with special tasks, such as conference and special trainings participation.

Participation in lessons is obligatory (in special cases 3 missing are verifiable)

#### Marks

91 - 100 score excellent

81 - 90 score good

66 - 80 score satisfactory

51 - 65 score pass

0 - 50 score fail

### KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

#### **Textbook**

Robbins, Stephen P. – DeCenzo, David A. – Coulter, Mary (2015): <u>Fundamentals of Management</u> (Essentials Concepts and Applications). 9th edition; PEARSON. Global Edition

#### Selected bibliography

Cappelli, Peter (2008): Talent on demand: Managing talent in an age of uncertainty. Harvard Business Press: Boston Osterwalder, Alexander and Yves Pigneur (2010): Business model generation: A handbook for visionaries, game changers and challengers. John Wiley and Sons: Hoboke

Marketing & Menedzsment, Harvard Business Review and other journals

All of the course materials are available on the szelearning.sze.hu website.