

## Tárgytematika / Course Description

### Managerial skills

**KGNB\_VKTA009**

**Tárgyfelelős neve /**

**Teacher's name:** dr. Vasa László

**Félév / Semester:** 2020/21/2

**Beszámolási forma /**

**Assesment:** Folyamatos számonkérés

**Tárgy heti óraszáma /**

**Teaching hours(week):** 0/2/0

**Tárgy féléves óraszáma /**

**Teaching hours(sem.):** 0/0/0

### OKTATÁS CÉLJA / AIM OF THE COURSE

Aim of the subject is improving the managerial effectiveness. During the lectures the students learn about the management roles and tasks. The seminars are focused on the development of social and managerial skills of the attendants.

### TANTÁRGY TARTALMA / DESCRIPTION

Week	Material
1st	<p>Introduction. Managers and Management; A Brief History of Management's Roots</p> <p>Critical management skills and competencies.</p> <p>Management skill builder: <b>Political skills</b> – test and case applications</p>
2nd	<p>The Management Environment (influencing factors: culture, organisational culture, trends, globalisation, digitalisation, Industry 4.0)</p> <p>Management skill builder: <b>Intercultural skills</b> - Understanding culture (test), Developing intercultural skills; Case applications</p>
3rd	<p>Integrative Managerial Issues (Global organisations, ethical issues, diversity, CSR)</p> <p>Management skill builder: <b>Business ethic</b> – being ethical; Case applications</p>
4th	<p><b>Planning</b></p> <p>Foundations of Decision Making; Management skill builder: <b>Creativity and decision making</b>. Being a creative decision maker. Creativity, design thinking, big data; Case applications</p>





# **SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD**

## **Students activity expected**

Work during the lessons (individual and work in team): **30 scores**

Project work in teams during the semester. Presentation of the results **50 scores**

It is divided into three tasks:

(1) PP about a role model manager (20)

(2) Interview with managers – based on the given 6 questions – summarize the answers in groups (15)

(3) Cultures as background of diversity (15)

Test based on the lectures' materials **20 scores**

Plus scores are available with special tasks, such as conference and special trainings participation.

Participation in lessons is obligatory (in special cases 3 missing are verifiable)

## **Marks**

0 - 50 score fail

51 - 65 score pass

66 - 80 score satisfactory

81 - 90 score good

91 - 100 score excellent

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## **KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL**

Robbins, Stephen P. – DeCenzo, David A. – Coulter, Mary (2015): **Fundamentals of Management (Essentials Concepts and Applications)**. 9th edition; PEARSON. Global Edition

## **Selected bibliography**

Cappelli, Peter (2008): Talent on demand: Managing talent in an age of uncertainty. Harvard Business Press: Boston

Osterwalder, Alexander and Yves Pigneur (2010): Business model generation: A handbook for visionaries, game changers and challengers. John Wiley and Sons: Hoboken

Whetten, David A. – Cameron Kim S. (2016): Developing Management Skills, Global Edition, 9/E, Pearson

Fukuyama, Francis (2007): Bizalom. Európa Kiadó, Budapest

Girard, Beranard (2010): A menedzsment forradalma: a Google-modell. Typotex, Budapest

Goleman, D. – Boyatzis, R. – Mclee, A. (2003): A természetes vezető. Az érzelmi intelligencia hatalma. Vince Kiadó, Budapest

Marketing & Menedzsment, Harvard Business Review and other journals

All of the learning materials are available on the szelearning.sze.hu website

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