

Tárgytematika / Course Description**Regional Economics****KGNB_RKTA015****Tárgyfelelős neve /****Teacher's name:** Hajdu-Smahó Melinda**Félév / Semester:** 2018/19/2**Beszámolási forma /****Assesment:** Vizsga**Tárgy heti óraszám /****Teaching hours(week):** 2/0/0**Tárgy féléves óraszám /****Teaching hours(sem.):** 0/0/0**OKTATÁS CÉLJA / AIM OF THE COURSE**

Learning objectives

The course Regional Economics aims to extend the basic economic categories, concepts and relations by involving spatial and regional aspects into the analysis. As follows, students are expected to recognise the economic and social processes in a more realistic and sophisticated way. They acquire the basic skills necessary for identification, understanding and analysis of economic and social problems related to a specific region.

TANTÁRGY TARTALMA / DESCRIPTION**Topics**

1. Space – an exciting challenge for economics?
2. Agglomeration and location (*Reading chapter 1*)
3. Accessibility and location. (*Reading chapter 2*)
4. Hierarchy and location. (*Reading chapter 3*)
5. Productive structure and development. (*Reading chapter 4*)
6. Demand. (*Reading chapter 5*)
7. Factor endowment (*Reading chapter 6*)
8. Territorial competitiveness and exogenous development. (*Reading chapter 7*)
9. Territorial competitiveness and endogenous development. (*Reading chapter 8*)
10. Territorial competitiveness and cumulative growth. (*Reading chapter 9*)
11. Territorial competitiveness and endogenous growth. (*Reading chapter 10*)
12. Presentations I.
13. Presentations II.

SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESMENT'S METHOD

Requirements and grading policy?

Class participation (attendance and participation in the daily discussion): 10%

Maximal 5 missing is acceptable. Students are expected to cope with the reading before the lecture. Meeting class participation is the prerequisite of the assignment (signature).

Choose and summarizing an article: 30%

Students are expected to choose a study or scientific article (typically case study written in English, at least 10 pages) which is related to the course material. Students have to write a brief summary (maximal 2 typed pages) and turn it in along with the chosen study/article by e-mail: smahom@sze.hu Deadline: 15th April 2019

Presentation: 50%

Students are expected to hold a 15 minutes presentation based on the chosen case study and should be prepared for discussion. Presentations starts on 25th April 2019

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

Reading

Required literature:

Roberta Capello (2007): Regional Economics. Routledge, New York.

Recommended literature:

Smahó, Melinda (2018): Knowledge and Confidence in Győr Automotive Industrial District. Conference Paper, Regional Studies Association Annual Conference, Lugano, 03-06.06.2018

https://3ftfah3bhjub3knerv1hneul-wpengine.netdna-ssl.com/wp-content/uploads/2018/08/Melinda_Smaho_Knowledge_confidence.pdf

Lengyel, Imre (2016): Competitive and uncompetitive regions in transition economies: the case of the Visegrad post-socialist countries.

Csizmadia, Zoltán – Dusek, Tamás (eds)(2014): The Győr Automotive District. Universitas–Győr Nonprofit Ltd., Győr

https://gyik.sze.hu/images/Monogr%C3%A1f%C3%A1k/Monografia_angol_II_The%20Gy%C5%91r%20Automotive%20District.pdf

Somlyódy Péter, Edit (ed)(2014): Industrial Districts and Cities in Central Europe. Universitas–Győr Nonprofit Ltd., Győr.

https://gyik.sze.hu/images/Monogr%C3%A1f%C3%A1k/Monografia_Angol_I_Industrial%20Districts%20and%20Cities.pdf

Rechnitzer, János – Smahó, Melinda (eds.)(2012): Vehicle Industry and Competitiveness of Regions in Central and Eastern Europe. Széchenyi István University, Universitas–Győr Nonprofit Ltd., Győr,
<https://zoldhajtas.sze.hu/monografiak> (last document at the bottom of the page)