

## Tárgytematika / Course Description Hungarian Language and Culture 2.

KGNB\_NOKA037

**Tárgyfelelős neve /**

**Teacher's name:** Kiviharju-Turi Adél

**Félév / Semester:** 2023/24/1

**Beszámolási forma /**

**Assesment:** Aláírás megszerzése

**Tárgy heti óraszám /**

**Teaching hours(week):** 0/3/0

**Tárgy féléves óraszám /**

**Teaching hours(sem.):** 0/0/0

### OKTATÁS CÉLJA / AIM OF THE COURSE

The course objectives are the following: a) familiarizing international students with the Hungarian language through a variety of topics at the beginner level; b) developing students' communicative competence and speaking skills in simple, everyday situations; c) facilitating beginner level language use through the development of all 4 basic skills (reading, writing, speaking and listening).

### TANTÁRGY TARTALMA / DESCRIPTION

Review of the material from the first term (1-4. fejezet).

5.fejezet: "Vásárlás, étterem": foods, expressing units of measure. Hány? Mennyi? Shopping on the market and in the grocery store. Transitive and intransitive verbs. -t ending signalling a direct object. Acquired skills: being able to name important staple foods, knowing the units of measure, being able to buy food on the market / in the store.

5. fejezet: recipes, suffixes of numbers (e.g., egyet, kettőt, etc.), suffixes with demonstrative pronouns (ebből, ebben, azt). Eating habits: what do we eat and drink? Acquired skills: being able to interpret recipes, being able to speak about eating habits.

5.fejezet: Plural form of adjectives, in the restaurant: making a reservation over the phone, ordering from the menu, paying the bill. Acquired skills: being able to reserve a table, order from the menu and pay the bill.

5. fejezet: Buying clothes: clothing and accessories, colours, adjectives. Shopping habits. Adding suffixes to adjectives. Acquired skills: being able to buy clothes, being able to name garments and describe them briefly.

6.fejezet: "Szolgáltatások, szabadidős programok": places in the city, who is doing what in their free time: naming free time activities, indirect object case: -nak/-nek

6. fejezet: auxiliary verbs: kell, tud, szeret, akar. Summarizing, reviewing indefinite verb conjugation. Acquired skills: being able to tell what activities are done in what places in the city, being able to talk about hobbies, being able to describe their free time activities.

6. fejezet: Expressing possession (Robinak van egy autója), Hányszor? Milyen gyakran? Hányadik? Suffixes of numbers, expressing frequency. Time adverbs: mikor? hétfőn, kedden, stb., Van kedved / nincs kedved... -ni? Acquired skills: being able to talk about the frequency of doing various activities, being able to arrange a meeting with friends for a free time get-together.

6. fejezet: seasons, the 12 months of the year, the weather. Mikor mész szabadságra? Hol nyaralnak a magyarok? (going on vacations) Past tense of the verb lenni (voltam). Acquired skills: being able to name the seasons, months, being able to talk about the weather in simple terms, being able to say where they go on vacation and what they do there.

7.fejezet: "Dolgos hétköznapok": an average weekday, activities at the workplace, verbal prefixes expressing directions (ki-, be-, le-, fel-), word order in sentence with verbal prefixes. Transitive verbs.

7. fejezet: who is doing what at the workplace (professions and activities). The types of objects, definite verb conjugation in singular. Acquired skills: knowing the name of several professions and activities associated with them, being able to speak about a day at the workplace

7. fejezet: weekdays of a university student, and language learning. Types of objects and definite verb conjugation in the plural. Acquired skills: being able to talk about a student's life, being able to talk about language learning experiences.

8. fejezet: "Édes otthon": our family, family members, birthday. Accusative case of the personal pronoun, forming past tense in first person singular (-tam/-tem). Acquired skills: being able to introduce family members briefly, being able to invite friends for a birthday party.

8. fejezet: rooms and furniture in the house, postpositions (mögött, alatt, felett, mellett, között, előtt). Acquired skills: being able to name the rooms of a house, knowing the pieces of furniture.

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## **SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD**

Evaluation is on-going throughout the term. Passing level is 60% or above. In order to pass the course students must attend classes regularly (mandatory attendance), engage actively in class activities, complete all assigned homework and class work, complete short tests, and do a short oral interview at the end of the term.

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## **KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL**

Szita Szilvia, Pelcz Katalin: MagyarOK, A1+, tankönyv és munkafüzet, Pécsi Tudományegyetem, 2013

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## **AJÁNLOTT IRODALOM / RECOMMENDED MATERIAL**