

## Tárgytematika / Course Description

### Asian Studies

**KGNB\_NETA033**

**Tárgyfelelős neve /**

**Teacher's name:** dr. Lukács Eszter

**Félév / Semester:** 2021/22/2

**Beszámolási forma /**

**Assesment:** Vizsga

**Tárgy heti óraszáma /**

**Teaching hours(week):** 2/0/0

**Tárgy féléves óraszáma /**

**Teaching hours(sem.):** 0/0/0

### OKTATÁS CÉLJA / AIM OF THE COURSE

The course deals with three subregions of Asia, namely, East-, Southeast and South Asia and their post-WW II economic and social development. During the course we study especially the function of state-led market economy and export-oriented industrialization strategy in Asian countries and their integration into the world economy. Achievements in social development are investigated through the UN MDGs/SDGs.

### TANTÁRGY TARTALMA / DESCRIPTION

- 1.hét Asia in the 21 century world economy; economic, geographic and demographic features of Asia
- 2.hét State-led market economy and export-oriented industrialization in Asia
- 3.hét Big economies in Asia I. : Japan
- 4.hét Big economies in Asia II. : China
- 5.hét Big economies in Asia III. : India
- 6.hét Inward and outward foreign direct investments of East-, Southeast and South Asia
- 7.hét Foreign trade of East-, Southeast and South Asia
- 8.hét Intraregional economic co-operations in Asia (ASEAN, RCEP, SAARC)
- 9.hét Interregional economic co-operations in Asia (APEC, ASEM, CPTPP)
- 10.hét The impacts of the Asian financial crisis of 1997-1998 and global economic and financial crisis of 2007-2009

on Asian economies

11.hét UN Millennium Development Goals: Achievements and results in Asia

12.hét UN Sustainable Development Goals: Achievements and results in Asia

13.hét Outcomes of other social development indicators in Asia (HDI, MPI, GDI etc.)

14.hét Hungary's economic relations with Asia (foreign trade, foreign direct investments, Eastern opening policy etc.)

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## **SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD**

The term ends with a written exam, which is based on the knowledge gathered during lectures. Topics listed in the weekly schedule of education serve as a basis of the written exam. Grading: Excellent: 91-100; Good: 81-90; Satisfactory: 65-80; Sufficient: 51-64; Insufficient: 0-50

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## **KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL**

ADB [2021]: Asian Economic Integration Report 2021: Making Digital Platforms work for Asia and the Pacific. Asian Development Bank

UN ESCAP [2021]: Asia and the Pacific SDG Progress Report 2021. United Nations

Nayyar, D. [2019]: Resurgent Asia. New York, Oxford University Press

Dent C. M. [2016]: East Asian Regionalism. 2nd Edition, Routledge

Kaur I. - Singh N. [2014]: The Oxford Handbook of the Economies of the Pacific Rim. Oxford, Oxford University Press

Tharoor S. [2007]: The Elephant, the Tiger and the Cell Phone, Reflections on India the Emerging 21st-century Power. Arcade Publishing

Smith D. [2007]: The Dragon and the Elephant. China, India and the New World Order. London, Profile

Inoguchi T. – Carlson M. (ed.) [2006]: Governance and Democracy in Asia. Melbourne, Trans Pacific Press

Muthiah A. (ed.) [2003]: Asian Security Order. Instrumental and Normative Features. Stanford

University Press

Nakamura T. [1994]: Lectures on Modern Japanese Economic History, 1924-1994. Tokyo, LTCB International Library Foundation

World Bank [1993]: The East Asian Miracle: Economic Growth and Public Policy. Washington DC, Oxford University Press

Nakamura T. [1985]: Economic Development of Modern Japan. Tokyo International Society for Educational Information