

Tárgytematika / Course Description**Asian Studies****KGNB_NETA033****Tárgyfelelős neve /****Teacher's name:** dr. Lukács Eszter**Félév / Semester:** 2020/21/2**Beszámolási forma /****Assesment:** Vizsga**Tárgy heti óraszám /****Teaching hours(week):** 2/0/0**Tárgy féléves óraszám /****Teaching hours(sem.):** 0/0/0**OKTATÁS CÉLJA / AIM OF THE COURSE**

The course deals with three subregions of Asia, namely, East-, Southeast and South Asia and their post-WW II economic and social development. During the course we study especially the function of state-led market economy and export-oriented industrialization strategy in Asian countries and their integration into the world economy. Achievements in social development are investigated through the UN Millennium Development Goals.

TANTÁRGY TARTALMA / DESCRIPTION

- 1.hét Asia in the 21 century world economy; economic, geographic and demographic features of Asia
- 2.hét State-led market economy and export-oriented industrialization in Asia
- 3.hét Big economies in Asia I. : Japan
- 4.hét Big economies in Asia II. : China
- 5.hét Big economies in Asia III. : India
- 6.hét Inward and outward foreign direct investments of East-, Southeast and South Asia
- 7.hét Foreign trade of East-, Southeast and South Asia
- 8.hét Intraregional economic co-operations in Asia (ASEAN+3, ASEAN+6, SAARC)
- 9.hét Interregional economic co-operations in Asia (APEC, ASEM)
- 10.hét The impacts of the Asian financial crisis of 1997-1998 and global economic and financial crisis of 2007-2009 on Asian economies

11.hét	UN Millennium Development Goals: Achievements and results in Asia I.
12.hét	UN Millennium Development Goals: Achievements and results in Asia II.
13.hét	Outcomes of other social development indicators in Asia (HDI, MPI, GDI etc.)
14.hét	Hungary's economic relations with Asia (foreign trade, foreign direct investments, Eastern opening policy etc.)

SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESMENT'S METHOD

The term ends with a written exam, which is based on the knowledge gathered during lectures and the study of compulsory and recommended literature. Topics listed in the weekly schedule of education serve as a basis of the written exam. Grading: Excellent: 91-100; Good: 81-90; Satisfactory: 65-80; Sufficient: 51-64; Insufficient: 0-50

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

Kaur I. - Singh N. [2014]: The Oxford Handbook of the Economies of the Pacific Rim, Oxford, Oxford University Press

World Bank [1993]: The East Asian Miracle: Economic Growth and Public Policy, Washington DC, Oxford University Press

Dent C. M. [2016]: East Asian Regionalism, 2nd Edition, Routledge;

Tharoor S. [2007]: The Elephant, the Tiger and the Cell Phone, Reflections on India the Emerging 21st-century Power, Arcade Publishing;

Smith D. [2007]: The Dragon and the Elephant. China, India and the New World Order, London, Profile

Inoguchi T. – Carlson M. (ed.) [2006]: Governance and Democracy in Asia, Melbourne, Trans Pacific Press

Muthiah A. (ed.) [2003]: Asian Security Order. Instrumental and Normative Features, Stanford University Press

Nakamura T. [1994]: Lectures on Modern Japanese Economic History, 1924-1994, Tokyo, LTCB International Library Foundation

Nakamura T. [1985]: Economic Development of Modern Japan, Tokyo International Society for Educational Information

UNESCAP, ADB publications