

Tárgytematika / Course Description

Finance

KGNB_GETA002

Tárgyfelelős neve /

Teacher's name: dr. Stion Zsuzsa

Félév / Semester: 2020/21/1

Beszámolási forma /

Assesment: Vizsga

Tárgy heti óraszám /

Teaching hours(week): 2/2/0

Tárgy féléves óraszám /

Teaching hours(sem.): 0/0/0

OKTATÁS CÉLJA / AIM OF THE COURSE

The aim of the course is to explore the basic elements of the finance; to teach the most important terms and calculations in connection with the basic finance and financial tools.

TANTÁRGY TARTALMA / DESCRIPTION

Topics (Lecture/Practice):

Money history

Financial system, financial institutions

Fiscal policy, monetary policy

Bank history, bank models

Bank activities I. (deposit, credit, loan)

Bank activities II. (leasing, factoring)

Time value of the money

Securities (bonds)

Securities (shares)

Stock exchanges

Insurance, other intermediaries

Financial planning

Investments

Exam

SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD

Evaluation:

Request for underwriting: attendance at least 90% of total practice (12/14)

Way of exam:

- (1) Written exam (14. week) or
- (2) Written exam in the examination period

Written exam, total scores 100 points

0-60 points (1) unsatisfied

61-70 points (2) satisfied

71-80 points (3) average

81-90 points (4) good

91-100 points (5) excellent

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

Compulsory literature:

Slides of lectures (pptx) and seminars

Recommended literature:

Jack Weatherford (2009): The History of Money. Three Rivers Press, New York

Jeff Madura (2008): Financial Institutions and Markets. Thomson

Scott Besley – Eugene Brigham (2008): Principles of Finance. Cengage Learning

Ephraim Clark (2002): International Finance. Thomson

György Andor – Tamás Tóth (2014): Finance. Typotex

https://regi.tankonyvtar.hu/hu/tartalom/tamop412A/2011-0023_Finance/adatok.html

György Andor – Gábor Bóta – Mihály Ormos (2014): Investments. Typotex

https://regi.tankonyvtar.hu/hu/tartalom/tamop412A/2011-0023_Investments/adatok.html