

Tárgytematika / Course Description

Seismic design

EKNM_SETA026

Tárgyfelelős neve /

Teacher's name: Dr. Kegyes-Brassai Orsolya Katalin Félév / Semester: 2018/19/2

Beszámolási forma /

Assesment: Vizsga

Tárgy heti óraszáma / Tárgy féléves óraszáma /

Teaching hours(week): 2/1/0 Teaching hours(sem.): 0/0/0

OKTATÁS CÉLJA / AIM OF THE COURSE

Aim of the course is to provide extensive knowledge on the geotechnical aspects of seismic design based on previous BSc studies. Engineering approach and seismic design overview are aimed to be developed with giving comprehensive knowledge about the topics of soil dynamics, and seismic design. Students should be able to particapate in geotechnical seismic design tasks based on their knowledge acquired in this course and their further practice.

TANTÁRGY TARTALMA / DESCRIPTION

Introduction
Origin on earthquakes, plate tectonics, effects of earthquakes
Wave propagation, acceleration records
Describing earthquakes, earthquake risk in Hugary
Dynamics
Structural aspects
Soil dynamics I material modeling
Soil dynamics II In situ and laboratory measurements
Seismic design based on EC 8-1 and 8-5
Conceptual design considerations
Seismic performance of foundations
Liquefaction, seismic slope stability analysis
HW submission with student presentation
HW submission with student presentation

SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESMENT'S METHOD

midterm exam and 3 homework assignments and their presentation by students

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

	Kramer, S. L.: Geotechnical Earthquake Engineering, Prentice Hall,
Compulsory:	New Jersey, 1996.
	Charleson, A.: Seismic design for architects, Elsevier, 2008.

	Kramer, S. L.: Geotechnical Earthquake Engineering, Prentice Hall,
	New Jersey, 1996.
	Charleson, A.: Seismic design for architects, Elsevier, 2008.
Recommended:	Chopra, Anil K: Dynamics of Structures: Theory and Applications
	to Earthq. Eng., Prentince-Hall, 1995.
	Das, B. M.: Principles of Soil Dynamics, PWS-Kent Publishing
	Company, Boston 1993