

## Tárgytematika / Course Description

### Political Science

DKNB\_APTA016

Tárgyfelelős neve /

Teacher's name: dr. Stumpf István

Félév / Semester: 2018/19/2

Beszámolási forma /

Assesment: Vizsga

Tárgy heti óraszám /

Teaching hours(week): 2/0/0

Tárgy féléves óraszám /

Teaching hours(sem.): 0/0/0

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### OKTATÁS CÉLJA / AIM OF THE COURSE

#### Course Description, Goals, and Objectives:

*During the course, using in-class exercises, engagement with actual politics, and media, discussion reading material, this class helps you to understand how the political institutions and players, particularly the governments impacts you.*

*Get ready to discover contexts, concepts, analytical tools, and ongoing discussion. By the end of the course you should be able to:*

*Identify and describe the key functions of constitutional democracy, specially the separation of power, the role of the political parties and elections*

*Explain how government and politics impact your daily life*

*Ability to speak about important political issues in an informed manner, and engage others in public discussion*

*Learning how to think about important political ideas and events with critical eye*

***The 7 Essentials: Be respectful. Come to class. Participate. Think critically. Ask for help. Be prepared. Don't cheat.***

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### TANTÁRGY TARTALMA / DESCRIPTION

#### Course Schedule, Subject to Minor Change

- 1. Week, Thursday, 6 February- Class 1: *Introducing the course ( Istvan Stumpf)*** Outlining the focus and goals of the course. Identifying fundamental questions. Presenting the topics. Discussing requirements. Dissimilating the CV of Instructor, short introduction of him. Complete Course „Contract”. Speaking about the handout and the term paper.

2. Week, Thursday, 13 February–Class 2: *Separation of Powers: Parliaments* (Csaba Erdős)
3. Week, Thursday, 20 February-Class 3: *Constitutionalism and Democracy* (Istvan Stumpf)
4. Week, Thursday, 27 February -Class 4: *Participation at the “Winter Seminar” on two presentations:*
5. Week, Thursday, 6 March-Class 5: *Political System of EU* (Laszló Knapp)
6. Week, Thursday, 13 March- Class 6: *Civil Society and Political Participation* (Péter Váczi)
7. Week, Thursday, 20 March-Class 7: *Political Ideologies* (Peter Smuk)
8. Week, Thursday, 27 March-Class 8: *Separation of Powers: Presidents* (Gergely Karácsony)
9. Week, Thursday, 3 April-Class 9: *Parties and Party Structures* (Peter Smuk)
10. Week, Thursday, 10 April-Class 10: *Separation of Powers: Limited Governments* (Istvan Stumpf)
11. Week, Thursday, 17 April-Class 11: *Electoral and Campaign Politics, Evaluation of the Hungarian Parliamentary Election* (Istvan Stumpf)
12. Week, Thursday, 24 April-Class 12: *Separation of Powers: Judicial Review and the Constitutional Courts* (Csaba Erdős)
13. Week, Thursday, 1 May-Class 13: NO CLASS-NATIONAL HOLIDAY
14. Week, , Thursday, 8 May – Class 14: *Final Evaluation of the Course* ( Istvan Stumpf)

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## SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD

### Course Requirements:

**Each student will have to do one 15 minutes presentation on the assigned mandatory readings. Each presentation needs to be accomplished by 1- page handout.** Structure, content, and the function of this handout will be discussed in the beginning of the course.

**Each student will have to write a term paper (approximately 1500-2000 words) based on his or her home country's political, legal and party structures or introducing the most strongest political leader of the country. The term paper should be prepared by 1 of June 2019.**

*Participatory is mandatory in lecture and discussion. "Participation" means being prepared and willing to speak coherently, intelligently, and civilly. You should recognizing, that we need to free to disagree with each other respectfully so we can learn from each other. Refusing to participate will result in failing the course.*

*All ideas, philosophies, perspectives, and opinions are welcome, with one exception: disrespect will not be tolerated. In order to foster an academically inclusive environment where all ideas are encouraged to be brought forth and respectfully discussed, any student exhibiting intolerance through the use of judgmental language or behavior directed at another student will be reprimanded and/or asked to leave.*

*Technology: Laptops and tablets are approved for note-taking and presentations purposes only. Paying any kind of attention to your phone, tablet, computer that is not for note taking is both disruptive and disrespectful to the professor and the class.*

*Courtesy: Don't let your phone ring. Don't talk or disrupt classmate. Don't pack up early. Don't create disruptive situations.*

*Studying with your fellow students in pairs and groups is encouraged.*

*Assignments must be typed using 12-point font (preferably Times New Roman) double-spaced, with numbered pages (preferably in top of right corner) Consistency in tense (past, present, future) is greatly appreciated. Spell check is necessary. Hard copies only will be accepted (not electronic submissions)*

*Citations and references required.*

**Students are invited to communicate with the lecturers via e-mail any time they think we can be of help.**

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## KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

### Course Readings:

#### Mandatory:

**Goodin, R.E. and Klingemann, H.D. eds. (1996) A New Handbook of Political Science, Oxford: Oxford University Press**

**Hague, R. and Harrop M. (2001) Comparative Government and Politics. An Introduction. Palgrave, New York**

**Almond G.A. and Powell Jr.G.B. (1992) *Comparative Politics Today: A World View*. HarperCollinsPublisher, New York**

**Optional:**

Heywood P. and Jones E. and Rhodes M. eds. (2002) *Developments in Western European Politics 2*. Palgrave New York

Sajó A. and Uitz R. (2017) *The Constitution of Freedom. An Introduction to Legal Constitutionalism*. Oxford University Press

Sartori,G. (1976) *Parties and Party Systems. A framework for analysis*. Cambridge University Press

Gunther,R. and Montero, J.R. and Linz, J. eds (2002) *Political Parties. Old Concepts and New Challenges*. Oxford University Press

Harrop, M.- Miller, W.L.(1987) *Election and Voters. A Comparative Introduction*. New Amsterdam Books, New York

Le Duc, L. and Niemi, R. G. and Norris, P. eds (1996) *Comparing Democracies. Elections and Voting in Global Perspective*. Sage Publications, London

Nugent, N.(1999) *The Government and Politics of the European Union*. Fourth Edition Palgrave, New York

Hix, S.(1999) *The Political System of the European Union*. Palgrave, New York

Lijphart, A. ed (1994) *Parliamentary Versus Presidential Government* Oxford University Press

Chomsky, N. (2016) *Who Rules the World?* Metropolitan Books, New York

Kirchick, J. (2017) *The End of Europe. Dictators, Demagogues, and the Coming Dark Age.*

Yale University Press

Camus, J-Y, and Lebourg N.(2017) *Far-Right Politics in Europe.* The Belknap Press of Harvard University Press  
Cambridge, Massachusetts.

Bown, A.(2014) *The Myth of Strong Leader. Political Leadership in the Modern Age.*Vintage, Penguin Random  
House, London.

Katz, R.S and Crotty, W. eds (2006) *Handbook of Party Politics.* Sage Publications, London.

Martin, S. –Saalfeld,T. and Strom, K.W. eds (2014) *The Oxford Handbook of Legislative Studies.* Oxford  
University Press

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