

Tárgytematika

Félév:	2011/12/2
Tárgynév:	Idegen nyelvi beszéd és írásgyakorlat III.
Tárgykód:	ANIDTB1013
Felelős szervezet neve:	Idegennyelvi Intézeti Tanszék
Felelős szervezet kódja:	AA13
Tárgyfelelős neve:	Szilágyi Magdolna
Tárgy követelménye:	Gyakorlati jegy
Tárgy heti óraszám:	0/2/0
Tárgy féléves óraszám:	0/0/0

Oktatás célja:

Description

This is part three of a three term course designed to develop communicative speaking and writing skills to the levels described below which correspond to levels defined by the Common European Framework.

Term 1. Feb – May (will be studied by Year 1, term 2 BEd students)	A2+/B1-
Term 2. Sept – Dec (will be studied by Year 2, term 1 BEd students)	B1-/B1
Term 3. Feb - May (will be studied by Year 2, term 2 BEd students)	B1 +

Tantárgy tartalma:

Objectives

In addition to the topics from last term, by May you will be able to,

- ~ Talk more fluently about an abstract topic. You can argue, interrupt, justify your argument, ask for clarification, rephrase things, express opinions & ideas, list points, use thinking time phrases, make generalisations, give explanations. For example, about primary teaching in Hungary, politics, changing the education system “As far as primary teachers are concerned, it’s very important for a primary teacher to be a good model for her pupils”
- ~ exchange, check, confirm information in less routine situations than above i.e. in problem solving activities, in unusual situations
- ~ Have a conversation on unfamiliar topics for which you are unprepared using conversation phrases to keep the talk going. e.g Describe symptoms to a doctor, talking about personal finances.
- ~ Describe how to do something giving detailed instructions
- ~ Use more complex phrases to maintain your speaking i.e. What most struck me was the fact that....
- ~ Write an analytical essay (Problem-solution structure) on topic of interest

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Tantárgy tartalma:

Weekly Breakdown

Week	
1	Speaking – fluency
2	Essay organisation and structure: Problem - solution
3	Writing – paragraphs
4	Speaking – fluency
5	Writing – cohesive devices
6	Speaking – phonetics
7	Writing – giving opinions
8	Speaking - fluency
9	Speaking - phonetics
10	Presentation skills
11	Presentation skills
12	Presentation skills
13	Presentation skills
14	Oral presentations

Számonkérési és értékelési rendszere:

Assessment

You receive a mark in May based on

Oral presentation (May)	30%
Written essay (May)	70%

NB: For your academic assignment, you will

~ produce an essay plan and discuss this in a tutorial (March)

~ write a first draft. (March)

~ discuss this corrected version in a tutorial (April)

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Számonkérési és értékelési rendszere:

~ write a second draft. You receive a mark for this (May)

Kötelező irodalom:

Book List

Stephens, M. *Practice Writing*. Longman

Hedge, T. *Writing*. OUP

McCarthy, M & F. O'Dell. *New English Vocabulary in Use*. CUPress.

Frank, C. Rinvoluceri, M, Berer, M. *Challenge to Think*. OUP

Ladouse Porter, G. *Role Play (Resource Books for Teachers)*. OUP

Ellis, G. and Sinclair, B. *Learning to Learn English*. CUP.