

Tárgytematika / Course Description

Language awarness II./Tudatos nyelvhasználat II.

ANIDTAA061

Tárgyfelelős neve /

Teacher's name: dr. Sherwin Helen Enid

Félév / Semester: 2018/19/2

Beszámolási forma /

Assesment: Folyamatos számonkérés

Tárgy heti óraszám /

Teaching hours(week): 0/2/0

Tárgy féléves óraszám /

Teaching hours(sem.): 0/0/0

OKTATÁS CÉLJA / AIM OF THE COURSE

1. To develop your proficiency in writing, speaking, reading, listening to enable you to perform your roles as primary teachers and operate within the professional community.
2. To develop your academic writing skills to enable you to complete your academic essay in May 2007
3. By May you will:

Have continued work on essay organisation and structure

Know how to make your work fluent through the use of linkers and cohesive devices

Know how to use reporting verbs in speaking and writing

Know how to use modal verbs to make your work tentative

Be more fluent orally

Have revised the following areas of grammar - tenses (at home), prepositions (at home) active/passive verb forms (at home), adverbs (at home), conditionals (in class), phonetics review (in class) Prepositions (at home)

TANTÁRGY TARTALMA / DESCRIPTION

This course is a language development course with the aim of developing learners' general language proficiency to enable them to perform their roles as primary teachers. This course builds on what learners have learnt in their previous English studies at university. There is a special focus on vocabulary development and developing speaking and professional/academic writing skills. Students enter the course in February at level B2+ of the Common European Framework of Reference for languages and end the course in May at Level C1-. The English course is based on materials selected from New Headway Advanced by Liz and John Soars (OUP).

Supplementary materials include – reading/ listening to and discussing authentic materials (newspaper articles and BBC news broadcasts, some literature) and pronunciation work. During lessons, the focus is on oral skills development and vocabulary work. Students are expected to read and write out of class independently (4 hours/week).

SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD

You will receive a "Vizsga" mark based on

1. A complex exam (70%). You should be at the level of **B2+ / C1**.

- Reading (10%)
- Use of English (25%)
- Listening (10%)
- Speaking/oral presentation (25%)

2. Successful completion of an extended essay (30%)

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

Bailey, S. (2003) *Academic Writing: a practical guide for students*. London: Routledge Falmer.

Cotterell, S. (2003) *The Study Skills Handbook* Macmillan Press

Carter, R, Hughes & McCarthy, M. (2000) *Exploring Grammar in Context with Answers*. Cambridge: Cambridge University Press. (Upper-intermediate to advance).

Dalton, C. & Seidlhofer, B. (1994). *Pronunciation*. Oxford: Oxford University Press.

Dalton, D. (2002). Some techniques for teaching pronunciation. Retrieved May 1, 2002, from http://iteslj.org/Techniques/Dalton_Pronunciation.html

Hewings, M. (2005) *Advanced Grammar in Use. A self-study reference and practice book for advanced students of English*. Second edition. Cambridge: Cambridge University Press.

Kenworthy, J. (1987). *Teaching English pronunciation*. England: Longman.

Murphy, J. (2004) *English Grammar in Use*. 3rd edition. Cambridge: Cambridge University Press. (Intermediate to upper-intermediate).

Walker, E. & Elsworth, S. (2000) *Grammar Practice for Upper Intermediate Students (with key)*. Harlow, Essex: Longman.

West, C. (2002) *Recycling Advanced English New Edition With Key*. Georgian Press.

Vince, M. & Sunderland, P. (2003) *Advanced Language Practice With Key*. Oxford:

MacMillan.

USEFUL WEBSITES

<http://learnenglish.britishcouncil.org/en/>

www.skills4study.com/

<http://www.edgehill.ac.uk/Is/HelpSup/EdgeAheadCentre.htm/>

www.how-to-study.com/

www.academic-skills.soton.ac.uk/