

## Tárgytematika / Course Description

### Tudatos nyelvhasználat I.

**ANIDTAA032**

**Tárgyfelelős neve /**

**Teacher's name:** dr. Sherwin Helen Enid

**Félév / Semester:** 2017/18/1

**Beszámolási forma /**

**Assesment:** Folyamatos számonkérés

**Tárgy heti óraszám /**

**Teaching hours(week):** 0/2/0

**Tárgy féléves óraszám /**

**Teaching hours(sem.):** 0/0/0

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### OKTATÁS CÉLJA / AIM OF THE COURSE

This course is a language development course with the aim of developing learners' general language proficiency to enable them to perform their roles as primary teachers. This course builds on what learners have learnt in their previous English studies at university. There is a special focus on vocabulary development and developing speaking and professional/academic writing skills. Students enter the course in September at level B2 of the Common European Framework of Reference for languages and end the course in December at Level B2+. The English course is based on materials selected from New Headway Upper Intermediate by Liz and John Soars (OUP) and Academic Writing A Handbook for International Students by Stephen Bailey (Routledge).

A nyelvfejlesztő kurzus célja a hallgatók általános nyelvi jártasságának fejlesztése, amellyel alkalmassá válhatnak az általános iskolai tanítói szerep betöltésére. A kurzus a hallgatók előző félévek során szerzett angol nyelvi ismereteire épít, s külön hangsúlyt fordít a szókincsfejlesztésre, illetve a beszéd-és formális (akadémikus) íráskészség fejlesztésére. A szeptemberben induló kurzus a hallgatókat B2 bemeneti nyelvi szintről B2+ nyelvi szintre juttatja el (lásd a „Közös Európai Referenciakeret nyelvi szintjei”) decemberig. A kurzus során az alábbi tankönyveket használjuk: Angol nyelvi képzésben részesülő tanítójelöltek: válogatott tananyag a New Headway Upper Intermediate by Liz and John Soars (OUP) és Academic Writing A Handbook for International Students by Stephen Bailey (Routledge).

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### TANTÁRGY TARTALMA / DESCRIPTION

By December you will

- ~ Have continued work on essay organisation and structure
- ~ Have continued work on summarising and paraphrasing skills
- ~ Continued learning how to make your work fluent through the use of linkers and cohesive devices
- ~ Learnt about using references and quotations in oral and written work
- ~ Know how to use reporting verbs in speaking and writing
- ~ Know how to use modal verbs to make your work tentative

~ Be confident in using these grammar areas in speaking and writing

### **The tenses**

~ Present simple/continuous/perfect

~ Past simple/continuous/perfect

~ Futures \*

### **The verb form**

~ Active and passive\*

~ Modal verbs\*

~ reported speech and reporting verbs\*

~ conditionals and wish\*

### **Hypothetical meaning**

~ Expressing quantity

~ Mass/count nouns

~ Some/any/a few etc...

### **Description**

~ Relative clauses

### **Prepositions**

~ Place\*

~ Time\*

~ Movement\*

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## **SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD**

At the end of this course you will receive a mark based on the following:

Academic essay (December) 50%

Grammar test (Oct/Nov) 30%

Oral test (December) 20%

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## **KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL**

### **Kötelező irodalom:**

Bailey, S. (2003) Academic Writing: a practical guide for students. London: Routledge Falmer.

Cotterell, S. (2003) *The Study Skills Handbook* Macmillan Press ...

Carter, R, Hughes & McCarthy, M. (2000) *Exploring Grammar in Context with Answers*. Cambridge: Cambridge University Press. (Upper-intermediate to advance).

Dalton, C. & Seidlhofer, B. (1994). *Pronunciation*. Oxford: Oxford University Press.

Dalton, D. (2002). Some techniques for teaching pronunciation. Retrieved May 1, 2002, from [http://iteslj.org/Techniques/Dalton\\_Pronunciation.html](http://iteslj.org/Techniques/Dalton_Pronunciation.html)

Hewings, M. (2005) *Advanced Grammar in Use. A self-study reference and practice book for advanced students of English*. Second edition. Cambridge: Cambridge University Press.

Kenworthy, J. (1987). *Teaching English pronunciation*. England: Longman.

Murphy, J. (2004) *English Grammar in Use*. 3<sup>rd</sup> edition. Cambridge: Cambridge University Press. (Intermediate to upper-intermediate).

Walker, E. & Elsworth, S. (2000) *Grammar Practice for Upper Intermediate Students (with key)*. Harlow, Essex: Longman.

West, C. (2002) *Recycling Advanced English New Edition With Key*. Georgian Press.

Vince, M. & Sunderland, P. (2003) *Advanced Language Practice With Key*. Oxford: MacMillan.

#### Useful websites

[www.skills4study.com/](http://www.skills4study.com/)

<http://www.edgehill.ac.uk/ls/HelpSup/EdgeAheadCentre.htm/>

[www.how-to-study.com/](http://www.how-to-study.com/)

[www.academic-skills.soton.ac.uk/](http://www.academic-skills.soton.ac.uk/)

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