

## Tárgytematika / Course Description

### Komplex nyelvi képességfejlesztés III.

**ANIDTAA016**

**Tárgyfelelős neve /**

**Teacher's name:** dr. Sherwin Helen Enid

**Félév / Semester:** 2017/18/1

**Beszámolási forma /**

**Assesment:** Folyamatos számonkérés

**Tárgy heti óraszám /**

**Teaching hours(week):** 0/2/0

**Tárgy féléves óraszám /**

**Teaching hours(sem.):** 0/0/0

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### OKTATÁS CÉLJA / AIM OF THE COURSE

#### DESCRIPTION, AIMS

This course is a language development course with the aim of developing learners' general language proficiency to enable them to perform their roles as primary teachers. The course is based on a coursebook.

English: New Headway Upper Intermediate by Liz and John Soars (OUP).

Students enter the course in September at level B2- of the Common European Framework of Reference for languages and end the course in December at Level B2-. For more information on what these levels mean in practice, see 'Common European Framework of Reference for languages'.

This course builds on what learners have learnt at school. There is a focus on developing the four skills: Listening, Speaking, Reading and Writing. Grammar is treated in greater depth and is not taught in isolation but how it contributes to skill development. Vocabulary development, everyday social expressions, idioms and the context in which they are used, are also an integral part of the course.

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### TANTÁRGY TARTALMA / DESCRIPTION

#### OBJECTIVES

By the end of the term you:

- will have completed three units in the course book (7-9)
- will have consolidated the next grammar points:
  - ü Modals and related verbs
  - ü Relative clauses
  - ü Participles
  - ü Expressing habits
- will have learnt everyday English for:
  - ü exaggeration and understatement
  - ü making your point
  - ü adding a comment
- will have completed the next writing tasks:
  - ü arguing your case
  - ü describing places

- ü writing for talking
- will have covered the next vocabulary fields:
  - ü adverb collocations
  - ü hot and phrasal verbs – get
  - ü adjective intensifiers
  - ü homonyms and homophones
- will have learnt vocabulary fields connected to the above areas
- will have read magazine and newspaper articles, reports, cartoons and literary extracts and listened to authentic texts on various up-to-date topics

## SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESMENT'S METHOD

### ASSESSMENT

Grading system: 100% - 90% - 5  
 89% - 80% - 4  
 79% - 70% - 3  
 69% - 60% - 2  
 59% - 1

Marking system: based on the average percentage calculated from the unit tests and writing assignments

### ATTENDANCE

If a student is unable to attend a lesson where a test is planned, it is their responsibility to arrange an alternative time with the course teacher. Every student **MUST** complete three tests in order to gain a signature for the course.

**NOTICE:** students are **not allowed to miss more than 3 lessons** (= occasions)

If **more than 3 occasions missed** without producing any official certificate (general practitioner's certificate is unacceptable!), students **accept not to get mark and signature** for the term!

## KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

### COURSE BOOK AND RESOURCES

**Liz and John Soars: New Headway the THIRD edition Upper-Intermediate, Oxford University Press**  
**Course book and workbook**

O'Neil, Robert: New Success at First Certificate, Oxford University Press

Vince, Michael: First Certificate Language Practice, Heinemann

Thomson & Martinet: A Practical English Grammar, Oxford University Press

Greenbaum, Sidney and Quirk, Randolph: A Student's Grammar of the English Language, Longman

**Oktató: Dr. Makkos Anikó**