

## Tárgytematika / Course Description

### Special language development/ Tanító és nyelvpedagógus speciális szakmai kompetenciáinak fejlesztése

AKNB\_NKTM114

**Tárgyfelelős neve /****Teacher's name:** Sherwin Helen Enid**Félév / Semester:** 2022/23/1**Beszámolási forma /****Assesment:** Folyamatos számonkérés**Tárgy heti óraszám /****Teaching hours(week):** 0/2/0**Tárgy féléves óraszám /****Teaching hours(sem.):** 0/0/0

### OKTATÁS CÉLJA / AIM OF THE COURSE

This course aims to help participants develop the oral and written communication skills needed for teaching English to young learners. The course combines face-to face work plus online work (Moodle). Areas of focus will include:

1. English for teaching subjects in English (Maths/PE/Art and Craft)
2. English for the Classroom (giving instructions, reading aloud)
3. Developing pronunciation skills
4. Essay writing skills
5. Teaching/studying in the digital classroom
6. Dealing with problematic situations (parents, peers and colleagues, special needs students)

The course is based on active-learning. Typical classroom activities will include: discussions, problem solving activities, peer teaching, role plays, watching and discussing videos.

### TANTÁRGY TARTALMA / DESCRIPTION

1. English for the Classroom: giving instructions, reading aloud (pronunciation work)
2. English for the Classroom: giving instructions, reading aloud (pronunciation work)
3. PE in English
4. PE in English
5. Preparing for the written assignment
6. Maths in English

## SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD

Two assignments

1. Academic Essay (600 words) on topic of education (50%); 2. Oral task (peer teaching, oral test, presentation) (50%)

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### KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

Ball, P, Kelly, K., and Clegg, J.(2016) Putting CLIL into Practice. Oxford University Press

Kovács, J. and Trentinné Benkő, E. (2014). The World at their feet. Eötvös József Könyvkiadó Budapest;

Slattery, M. and Willis, J. (2001) English for Primary Teachers. OUP