

## Tárgytematika / Course Description

### Intercultural sensitivity training/Interkulturális érzékenyítő tréning

AKNB\_NKTM113

**Tárgyfelelős neve /**
**Teacher's name:** Sherwin Helen Enid

**Félév / Semester:** 2020/21/2

**Beszámolási forma /**
**Assesment:** Folyamatos számonkérés

**Tárgy heti óraszám /**
**Teaching hours(week):** 0/2/0

**Tárgy féléves óraszám /**
**Teaching hours(sem.):** 0/0/0

### OKTATÁS CÉLJA / AIM OF THE COURSE

This practically-based course aims to develop students':

1. Language proficiency through participating in intercultural awareness activities.
2. Understanding of different cultural values beliefs and attitudes
3. Ability to recognize prejudice and how to deal with it
4. Appreciation of the advantages of diversity
5. Strategies for working effectively in a multicultural context

### TANTÁRGY TARTALMA / DESCRIPTION

1	Our World Today 1 <i>What is culture?</i> : Project-based lesson
2	Our World Today 2 <i>Globalisation and multicultural societies</i> : Text-based (reading/listening), discussion
3	Our World Today 3 <i>Migrant life stories</i> : Text-based (reading/listening), discussion
4	Our World Today 4 <i>My ideal country – introduction to human rights</i> : Project-based, reading, discussion
5	ASSIGNMENT PREPARATION
6	Being Different 1 <i>In My Country</i> : Poem (Jackie Kay), discussion, drama activity
7	Being Different 2 <i>Diversity, accepting myself and others</i> : Song, discussion

8	SPARE
9	Being Different 3 <i>Dealing with prejudice</i> : Text-based (short story), discussion, drama activity
10	Being Different 4 <i>Conflict resolution</i> : Lecture, drama activity, discussion
11	Cross Cultural Communication 1 <i>Howto improve cross cultural communication</i> : Text-based, drama activities
12	Cross Cultural Communication 2 <i>Social media</i> : Web-based activities
13	SPARE
14	SPARE

### **SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESMENT'S METHOD**

Two intercultural experience assignments (group + individual assignment)

1. Cultural Interview (group assignment): Interview someone from another culture (face to face or skype) + write 350 interview report (narrative writing, Headway unit 3).
2. Essay (400 words) on Intercultural topic (pros/cons essay, Headway unit 7)

### **KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL**

No course book is used. Students receive (electronically) specially designed worksheets. Materials from various sources will be provided by the teacher.