

Tárgytematika / Course Description

Intercultural sensitivity training/Interkulturális érzékenyítő tréning AKNB_NKTM113

Tárgyfelelős neve /

Teacher's name: dr. Sherwin Helen Enid Félév / Semester: 2018/19/2

Beszámolási forma /

Assesment: Folyamatos számonkérés

Tárgy heti óraszáma / Tárgy féléves óraszáma /

Teaching hours(week): 0/2/0 **Teaching hours(sem.):** 0/0/0

OKTATÁS CÉLJA / AIM OF THE COURSE

This practically-based course aims to develop students':

- 1. Language proficiency through participating in intercultural awareness activities.
- 2. Understanding of different cultural values beliefs and attitudes
- 3. Ability to recognize prejudice and how to deal with it
- 4. Appreciation of the advantages of diversity
- 5. Strategies for working effectively in a multicultural context

TANTÁRGY TARTALMA / DESCRIPTION

1	Our World Today 1 What is culture?: Project-based lesson
2	Our World Today 2 <i>Globalisation and multicultural societies</i> : Text-based (reading/listening), discussion
3	Our World Today 3 Migrant life stories: Text-based (reading/listening), discussion
4	Our World Today 4 <i>My ideal country</i> – <i>introduction to human right</i> s: Project-based, reading, discussion
5	ASSIGNMENT PREPARATION
6	Being Different 1 In My Country: Poem (Jackie Kay), discussion, drama activity
7	Being Different 2 Diversity, accepting myself and others: Song, discussion
8	SPARE
9	Being Different 3 Dealing with prejudice: Text-based (short story), discussion, drama activity
10	Being Different 4 Conflict resolution: Lecture, drama activity, discussion
11	Cross Cultural Communication 1 Howto improve cross cultural communication: Text-based, drama activities

12	Cross Cultural Communication 2 Social media: Web-based activities
13	SPARE
14	SPARE

SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESMENT'S METHOD

Two intercultural experience assignments (group + individual assignment)

- 1. Cultural Interview (group assignment): Interview someone from another culture (face to face or skype) + write 350 interview report (narrative writing, Headway unit 3).
- 2. Essay (400 words) on Intercultural topic (pros/cons essay, Headway unit 7)

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

No course book is used. Students receive (electronically) specially designed worksheets. Materials from various sources will be provided by the teacher.