

## **Tárgytematika / Course Description**

### **Learning English through work experience**

**AKNB\_NKTA079**

**Tárgyfelelős neve /**

**Teacher's name:** dr. Makkos Anikó

**Félév / Semester:** 2019/20/2

**Beszámolási forma /**

**Assesment:** Aláírás megszerzése

**Tárgy heti óraszám /**

**Teaching hours(week):** 0/0/0

**Tárgy féléves óraszám /**

**Teaching hours(sem.):** 0/0/0

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### **OKTATÁS CÉLJA / AIM OF THE COURSE**

To provide the English VMT students with an opportunity for a practical, 'real world' experience. To help students use the course content they learn at university in real-life educational contexts. Course content means pedagogic, methodologic, research and English language knowledge and skills.

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### **TANTÁRGY TARTALMA / DESCRIPTION**

Students must complete the equivalent of 80 hours' fieldwork.

Possible activities to be conducted in English are:

- English teacher in a school (e.g. language school, primary school in Hungary or abroad)
- English teaching assistant (in Hungary or abroad)
- Research assistant: helping university tutors with foreign language research
- Erasmus: Participating in Erasmus exchange
- Summer camp work in Hungary or abroad (e.g. Camp America)

Tutor role:

- Organizational: help students organize and check the appropriacy of fieldwork (50%)
- Educational: help students link university course content to their practice and provide educational support as needed, help in with lesson preparation (25%)
- Monitoring and Evaluation: keep in touch with students and check they are making satisfactory progress, and organize and evaluate the end of fieldwork assignment/report. (25%)

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### **SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD**

Students must complete an end of fieldwork assignment/report. The signature is given on completion and submission of the complex assignment. NB Students must also submit an official certificate of completion.

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### **KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL**

The literature is assigned by the tutor and based on the tutor's decision on whether students need more theoretical knowledge to complete their fieldwork successfully.