

Tárgytematika / Course Description Research Methods of Social Sciences AKNB_NKTA033

Tárgyfelelős neve /

Teacher's name: dr. Tompos Anikó Félév / Semester: 2022/23/2

Beszámolási forma /

Assesment: Beszámoló (ötfokozatú)

Tárgy heti óraszáma / Tárgy féléves óraszáma /

Teaching hours(week): 1/3/0 Teaching hours(sem.): 0/0/0

OKTATÁS CÉLJA / AIM OF THE COURSE

| Overall aim: to develop course participants' research skills. | | |
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| 1 1 1 | to make students reflect upon several aspects of academic research; to acquaint them with different types and methods of academic research as well as their rationale; to practice the comparing and contrasting of previous research findings when writing a literature review; to provide students with the opportunity to plan and partly conduct their own research; write up a research design and present it. | |
| Expecto | ed outcomes: | |
| Having | completed the course participants are expected to be able to | |
| □ 1 | olan and conduct academic research; | |

TANTÁRGY TARTALMA / DESCRIPTION

form an opinion of the quality of a piece of academic research.

Week 1: Course description, requirements, assessment method. Participants' prior experiences in conducting primary and secondary research.

Week 2: Science and scientific research. The 'what' and 'why' of research. Characteristics of and quality in research.

| Week 3: Theories in scientific research. Knowledge, paradigms and perspectives. | | | |
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| Week 4: The nature of data. Research questions, hypotheses and operational definitions. Research as an ethical and cultural issue. | | | |
| Week 5: Preparing for research: Planning research, reviewing literature, choosing methods, sampling, research proposals. | | | |
| Week 6: Types of data collection 1: questionnaires, semi-structured interviews, focus groups. Reliability and validity. | | | |
| Week 7: Types of data collection 2: observation, narrative data, documents, secondary sources of data. | | | |
| Week 8: Data analysis: statistical analysis, thematic, discourse and content analysis. Analysing narratives. | | | |
| Week 9: Project week. Students work on their own on their research design. | | | |
| Week 10: Data presentation. The importance of the audience. | | | |
| Week 11: Drawing conclusions. | | | |
| Week 12: Presentations. | | | |
| Week 13: Presentations. End-of-term test (theory). | | | |
| Week 14: Course evaluation. | | | |
| SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESMENT'S METHOD | | | |
| Prerequisite for end-of-term signature: | | | |
| □ attendance of lessons (not more than 3 missed classes) □ a presentation of the design of a piece of own research (including a short review of literature) | | | |
| Assessment criteria: | | | |
| □ contribution (discussions) □ off-class assignments) 30 points 20 points | | | |

| presentation of own researchliterature review (research design) | 20 points 15 points | | |
|--|------------------------|--|--|
| □ end-of-term test | 15 points | | |
| 90 – 100%: excellent (5) | | | |
| 77 – 89%: good (4) | | | |
| 64 – 76 points: fair (3) | | | |
| 51 – 63%: satisfactory (2) | | | |
| 0 – 50%: fail (1) | | | |

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

Compulsory reading:

Bhattacherjee, Anol 2012. Social Science Research: Principles, Methods and Practices. 2nd edition. Textbooks Collection. Book 3. http://scholarcommons.usf.edu/oa_textbooks/3 (parts)

Recommended readings:

Matthews, Bob & Ross, Liz 2010. Research Methods. A practical guide for the social sciences. Harlow: Pearson.

Babbie, Earl R. 2010. The Practice of Social Research (12th ed.). Belmont: Wadsworth.

Berg, Bruce L. 2009. Qualitative Research Methods for the Social Sciences (7th ed.). Boston: Pearson.

Kvale, Steinar 1996. InterViews: An Introduction to Qualitative Research Interviewing. Thousand Oaks: Sage.