

Tárgytematika / Course Description

Language development II.

AKNB_NKTA023

Tárgyfelelős neve /

Teacher's name: dr. Makkos Anikó

Félév / Semester: 2022/23/2

Beszámolási forma /

Assesment: Vizsga

Tárgy heti óraszám /

Teaching hours(week): 2/0/0

Tárgy féléves óraszám /

Teaching hours(sem.): 0/0/0

OKTATÁS CÉLJA / AIM OF THE COURSE

A kurzus célja a hallgatók idegen nyelvi kompetenciájának, ezen belül elsősorban a hallás utáni értésnek és az olvasásértésnek a fejlesztése, miközben a nyelvtani ismeretek alapos elsajátítása a képességfejlesztéssel párhuzamosan zajlik. A szókincsfejlesztés, az adott szövegek környezetben használt hétköznapi társalgási kifejezések, idiómák elsajátítása szintén a tantárgy szerves része. A portfólió részét képező, 5-600 szóból álló könyvajánlás előkészíti a későbbi hosszabb írásbeli feladatokat. A kurzus a hallgatókat B1+ bemeneti nyelvi szintről B2- nyelvi szintre juttatja el (lásd a „Közös Európai Referenciakeret nyelvi szintjei”).

This course is a language development course with a focus on developing listening and reading skills, while grammar is treated in greater depth and is not taught in isolation but how it contributes to skills development. Vocabulary development, everyday social expressions, idioms, and the context in which they are used, are also integral parts of the course. Writing a 5-600-word-long book review - part of the portfolio - is a preparation for writing longer essays in the following terms. Students enter the course at level B1+ of the Common European Framework of Reference for languages and end the course at Level B2-. For more information on what these levels mean see ‘Common European Framework of Reference for languages’.

TANTÁRGY TARTALMA / DESCRIPTION

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Week 4

Week 5	S t o p a n d c h e c k
Week 6	F u t u r e f o r m s , c o n j u n c t i o n s i n t i m e c l a u s e s

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Week 8

Week 9

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Expressions of quantity, countability, comparison, punctuation, periods with some, any

Week 10

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Week 11

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Week 12

Week 13

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Week 14

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SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD

This course ends with an oral and written exam. Students get a signature and consequently are allowed to sit for the exam if they comply with the attendance rules (see below) and meet the study requirements: the average scores calculated from the end-of-term test (60%), in-class oral performance and homework (40%) reach 60%. The exam is based on the materials covered during the first and second semesters of the course (Complex Language Development I and II).

As part of the student portfolio, a 5-600-word-long book review on a book chosen individually by each student must be handed in by the end of the study period. The review is assessed by the tutor and the result contributes 25% to the exam result.

Exam grades:

0-59% - fail (1)

60-69% - pass (2)

70-79% - satisfactory (3)

80-89% - good (4)

90-100% - excellent (5)

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

Compulsory:

Liz and John Soars: New Headway Upper-Intermediate Students' Book and Workbook, the third edition, OUP

Spratt, M. 1994. English for the teacher: a language development course. Cambridge; New York: CUP

M. Slattery, J. Willis 2001. English for Primary Teachers: A Handbook of Activities and Classroom Language. OUP.

Optional reference books and websites:

Murphy, R. 2004. English Grammar in Use, 3rd edition, CUP

McCarthy, M., O'Dell, F., Mark, G. 2012. English vocabulary in use. Upper-intermediate. Vocabulary reference and practice with answers. CUP

Hancock, M. 2012. English Pronunciation in Use. CUP

www.ego4u.com

Headway website: http://elt.oup.com/student/headway/upp_intermediate/a_grammar/?cc=gb&sellLanguage=en;

grammar practice website: <http://www.ego4u.com/en/cram-up/grammar>