

Tárgytematika / Course Description

Language development II.

AKNB_NKTA023

Tárgyfelelős neve /
Teacher's name: dr. Makkos Anikó

Félév / Semester: 2021/22/2

Beszámolási forma /
Assesment: Vizsga

Tárgy heti óraszám /
Teaching hours(week): 2/0/0

Tárgy féléves óraszám /
Teaching hours(sem.): 0/0/0

OKTATÁS CÉLJA / AIM OF THE COURSE

A kurzus célja a hallgatók idegen nyelvi kompetenciájának, ezen belül elsősorban a hallás utáni értésnek és az olvasásértésnek a fejlesztése, miközben a nyelvtani ismeretek alapos elsajátítása a képességfejlesztéssel párhuzamosan zajlik. A szókincsfejlesztés, az adott szövegkörnyezetben használt hétköznapi társalgási kifejezések, idiómák elsajátítása szintén a tantárgy szerves része. A kurzus a hallgatókat B1+ bemeneti nyelvi szintről B2- nyelvi szintre juttatja el (lásd a „Közös Európai Referenciakeret nyelvi szintjei”).

This course is a language development course with a focus on developing listening and reading skills, while grammar is treated in greater depth and is not taught in isolation but how it contributes to skills development. Vocabulary development, everyday social expressions, idioms and the context in which they are used, are also an integral part of the course. Students enter the course at level B1+ of the Common European Framework of Reference for languages and end the course at Level B2-. For more information on what these levels mean see ‘Common European Framework of Reference for languages’.

TANTÁRGY TARTALMA / DESCRIPTION

Week 1	Introduction to the semester
Week 2	Questions and negatives, short and negative questions
Week 3	Skills development: vocabulary: saying the opposite, antonyms and synonyms; hot verbs: keep and lose
Week 4	Skills development: listening comprehension: being polite, intonation is question tags
Week 5	Test 1
Week 6	Future forms, conjunctions in time clauses
Week 7	Skills development: hot verbs: take and put; phrasal verbs type 2 and 3

SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD

This term ends in an oral and written exam. Students get a signature and consequently are allowed to sit for the exam if the average percentage of the 3 unit tests is minimum 60%.

Exam grades:

0-59% - fail (1)

60-69% - pass (2)

70-79% - satisfactory (3)

80-89% - good (4)

90-100% - excellent (5)

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

Compulsory:

Liz and John Soars: New Headway Upper-Intermediate Students' Book and Workbook, the third edition, OUP

Spratt, M. 1994. English for the teacher: a language development course. Cambridge; New York: CUP

M. Slattery, J. Willis 2001. English for Primary Teachers: A Handbook of Activities and Classroom Language. OUP.

Optional reference books and websites:

Murphy, R. 2004. English Grammar in Use, 3rd edition, CUP

McCarthy, M., O'Dell, F., Mark, G. 2012. English vocabulary in use. Upper-intermediate. Vocabulary reference and practice with answers. CUP

Hancock, M. 2012. English Pronunciation in Use. CUP

www.ego4u.com

Headway website: http://elt.oup.com/student/headway/upp_intermediate/a_grammar/?cc=gb&sellLanguage=en;

grammar practice website: <http://www.ego4u.com/en/cram-up/grammar>