

Tárgytematika / Course Description **Language development I.**

AKNB_NKTA021

Tárgyfelelős neve /

Teacher's name: dr. Makkos Anikó

Félév / Semester: 2023/24/1

Beszámolási forma /

Assesment: Folyamatos számonkérés

Tárgy heti óraszám /

Teaching hours(week): 0/2/0

Tárgy féléves óraszám /

Teaching hours(sem.): 0/0/0

OKTATÁS CÉLJA / AIM OF THE COURSE

This course is a language development course with a focus on developing all skills evenly, but focusing very much on gaining a deeper knowledge of grammar and improving speaking skills, which prepares the students for their future profession. Vocabulary development, everyday expressions, idioms, and the context in which they are used, are also an integral part of the course as well as listening and reading comprehension and writing. Students enter the course at level B1+ of the Common European Framework of Reference for languages and end the course at Level B2-. For more information on what these levels mean see 'Common European Framework of Reference for languages'.

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Week 14 · Closing of the year, assessment of the student's performance of the year

SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD

This term ends with a mark. The mark is based on 3 tests (25% each) and oral performance and active participation in class (25%). Students will get a signature for the term if they do not miss more than 30% of the lessons and sit all the tests.

Marks

100 – 90 excellent (5)

89 – 80 good (4)

79 – 70 satisfactory (3)

69 – 60 pass (1)

59 - fail (1)

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

Compulsory literature:

Mary Spratt (1994): English for the teacher: a language development course. Cambridge; New York: Cambridge University Press

M. Slattery, J. Willis (2001): English for Primary Teachers: A Handbook of Activities and Classroom Language. OUP.

Optional reference books and websites:

R. Murphy (2004): English Grammar in Use, 3rd edition, Cambridge University Press;

grammar website: <http://www.ego4u.com/en/cram-up/grammar> McCarthy, M., O'Dell, F., Mark, G. 2012.

English vocabulary in use. Upper intermediate. Vocabulary reference and practice with answers. Cambridge: CUP

Hancock, M. 2012. English Pronunciation in Use. Cambridge CUP

AJÁNLOTT IRODALOM / RECOMMENDED MATERIAL