

Tárgytematika / Course Description

Introduction to English Language and Culture

AKNB_NKTA020

Tárgyfelelős neve /

Teacher's name: dr. Boldizsár Boglárka Dóra

Félév / Semester: 2019/20/1

Beszámolási forma /

Assesment: Folyamatos számonkérés

Tárgy heti óraszám /

Teaching hours(week): 0/3/0

Tárgy féléves óraszám /

Teaching hours(sem.): 0/0/0

OKTATÁS CÉLJA / AIM OF THE COURSE

Aim of the course

Introduction to English Language and Culture aims to develop students' foreign language competences through exploring the target language culture and make students familiar with the genres of a magazine which promotes their writing skills. The course puts the main focus on developing speaking and writing skills, which are implemented through exchanging information, discussion, debate and project work while collaborating in pairs or small groups in order to produce their own magazine. Furthermore, the students' presentation skills are also developed. Concerning writing skills development students' analytical thinking is facilitated while learning useful writing strategies.

TANTÁRGY TARTALMA / DESCRIPTION

tantárgy tartalma/ description

week 1	Working and learning abroad; writing a CV and a cover letter + individual work (e-learning): job interview
week 2	The Print Media: the magazine: Introduction to the project 'our magazine'
week 3	Descriptive writing + individual work: describe a friend or a family member
week 4	Historical celebrities, a personal story: narrative writing + individual work: writing about a person from history
week 5	Oral presentation skills 1: Discourse and body language; Books and films: Writing a book/film review
week 6	Oral presentation skills 2: focus on pronunciation. English across cultures: Writing a questionnaire relating multicultural issues
week 7	Mini-presentation practice; Language matters (Language varieties, the language of music and slang)

week 8	How to write the editorial, cover page, table of contents of a magazine, the visual elements of a magazine, crossword puzzle, quiz, activity page, cartoons + individual work: making a crossword puzzle for 6-12-year-old pupils.
week 9	News media: Writing a news article; Interviewing and transcribing in English + individual work interviewing a native speaker
week 10	Presentation day
week 11	Spare
week 12	Customs and traditions (code of etiquette and social behaviour)
week 13	Students introduce their own magazine, giving feedback to each other, (+self-reflection)
week 14	Debate day (about hot issues); course evaluation (reflection and self-reflection)

SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD

Method of assessment

1. By the end of the course students will have developed their own magazine by using the genres discussed during the semester. (40%)
2. They are also required to prepare an oral presentation about any topics related to the culture of the English-speaking countries. The 8-10 minute long oral presentation can be supported with a PPT presentation with mostly pictures, photos, and illustrations. (Presenting in pairs is also allowed. Note that the length of time devoted to the presentation is doubled in that case). Student work is assessed by the students and the teacher alike, constant feedback is provided about their language skills' development during the course. (40%)
3. Active participation is required (20%)

70% classroom attendance (justified or unjustified absence max. 3 times/term)

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

Obligatory material

Soars, Liz, Soars, John (2005) *New Headway: Upper-Intermediate Third Edition: Student's Book*. Oxford. OUP.
 Mary Stephens (1986) *Practise Writing*, Longman. Longman Group UK Limited.

for individual work:

<https://learnenglish.britishcouncil.org/>

<http://www.learning-english-online.org/cultural-studies;>

as well as other online resources defined by the teacher