

## **Tárgytematika / Course Description** **Methodology: English III.**

**AKLB\_NKTA028**

**Tárgyfelelős neve /**

**Teacher's name:** Sherwin Helen Enid

**Félév / Semester:** 2023/24/2

**Beszámolási forma /**

**Assesment:** Vizsga

**Tárgy heti óraszám /**

**Teaching hours(week):** 0/0/0

**Tárgy féléves óraszám /**

**Teaching hours(sem.):** 28/14/0

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### **OKTATÁS CÉLJA / AIM OF THE COURSE**

By December, you will know how to:

~ develop reading, writing skills through a variety of age-appropriate teaching approaches, techniques, activities and genres

~ assess young learners using age-appropriate assessment tools

~ implement project work in the young learner classroom

You will have continued to develop your:

~ understanding of how children think and learn

~ English language proficiency

~ reflective thinking skills required for the primary English classroom

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### **TANTÁRGY TARTALMA / DESCRIPTION**

You will have continued to develop your:

~ understanding of how children think and learn

~ English language proficiency

~ reflective thinking skills required for the primary English classroom

You will also learn about some of these topics. You can choose from these topics:

a) learner training and metacognitive development

b) special needs pupils

~ multilingual classrooms/language minority children

~ dyslexia

~ mixed ability

c) Intercultural learning

d) digital tools in EYL

Week	Topic	
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1.

	Developing speaking (some parts not completed Feb-May 2021) <ul style="list-style-type: none"> <li><input type="checkbox"/> Correcting errors</li> <li><input type="checkbox"/> Classroom interaction</li> <li><input type="checkbox"/> Drama techniques</li> </ul>	
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1.

	Developing reading	Pinter, A. (2006) <i>Teaching Young Language Learners</i> . Oxford: OUP. Chapter 6  Pinter, A. (2017) <i>Teaching Young Language Learners</i> . Oxford: OUP. Chapter 6
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1.

	Developing reading	
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1.

	Developing reading and writing: Micro teaching	
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1.

	Assessing young learners	Pinter, A. (2017) <i>Teaching Young Language Learners</i> . Oxford: OUP. Chapter 10
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1.

	Assessing young learners	
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1.

	Assessing young learners: writing age appropriate tests	
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1.

	Spare	
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1.

	Project work, learner training	Pinter, A. (2017) <i>Teaching Young Language Learners</i> . Oxford: OUP. Chapter 8
1.		
	Project work, learner training, mixed ability teaching	Phillips, D., Burwood, S., Dunford, H. 2000. <i>Projects with young learners</i> , Oxford: Oxford University Press.
1.		
	Project work, arts and crafts, micro teaching	
1.		
	Student choice from: special needs teaching; Intercultural learning; digital tools in EYL	
1.		
	As above	
1.		
	As above	

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## SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD

This term ends in an exam.

1. Oral exam 100%

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## KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

**Book List (all in AK SZE library)**

1. Ball, P, Kelly, K., and Clegg, J. (2016) Putting CLIL into Practice. Oxford University Press.
2. Bland, J. (2015). Teaching English to Young Learners Critical Issues in Language Teaching with 3-12 Year Olds. Bloomsbury Academic. ISBN9781472588579
3. Brewster, J. & Ellis, G. (1992). The Primary English Teacher's Guide. London: Penguin English.
4. Brumfit, C., J. Moon & R. Tough (Eds) (1991). Teaching English to Children. London: Collins
5. Genesee, F. (Ed) (1994). Educating Second Language Children. New York: CUP
6. Halliwell, S. (2004). Teaching English in the Primary Classroom. Longman
7. Kennedy, C. & J. Jarvis (1991). Ideas and Issues in Primary English Language Teaching. Walton: Nelson
8. Lightbown, P., Spada, N. (2013) How Languages Are Learned (4th edition). Oxford University Press.
9. Moon, J. (2000). Children Learning English. Macmillan Heinemann.
10. Murphey, V. (2014) Second Language Learning in the Early School Years: Trends and Contexts. Oxford University Press.
11. Phillips, S. (2004). Young Learners. Oxford University Press: Oxford
12. Pinter, A. (2006) Teaching Young Language Learners. Oxford: OUP
13. Pinter, A. (2017) Teaching Young Language Learners. Oxford: OUP
14. Walker, A., White, G. (2013). Technology Enhanced Language Learning: connecting theory and practice - Oxford Handbooks for Language Teachers. Oxford University Press:
15. Whitehead, M. (1995) "Nonsense, rhyme and word play in young children" in R. Beard (ed.): RHYME reading & writing. London: Hodder & Stoughton. pp. 42-61
16. Williams, M. and Burden, R. (1997). Psychology for Language Teachers. Cambridge University Press.

17. Wood, D. (1988). How Children think and learn. Oxford: Basil Blackwell

### **Useful websites**

<http://www.nonstopenglish.com/>

[www.learnenglish.org.uk](http://www.learnenglish.org.uk)

[www.bbc.co.uk/learningenglish](http://www.bbc.co.uk/learningenglish)

[www.direct.gov.uk/.../ImprovingYourSkillsArticles](http://www.direct.gov.uk/.../ImprovingYourSkillsArticles)

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### **AJÁNLOTT IRODALOM / RECOMMENDED MATERIAL**