

## Tárgytematika / Course Description

### Methodology: English I.

AKLB\_NKTA026

**Tárgyfelelős neve /**

**Teacher's name:** Sherwin Helen Enid

**Félév / Semester:** 2022/23/2

**Beszámolási forma /**

**Assesment:** Folyamatos számonkérés

**Tárgy heti óraszám /**

**Teaching hours(week):** 0/0/0

**Tárgy féléves óraszám /**

**Teaching hours(sem.):** 14/14/0

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### OKTATÁS CÉLJA / AIM OF THE COURSE

Aim: To develop a knowledge base appropriate for English teachers of children 6-12 years. This course is an introduction into how children think and learn their first and second languages. A selection of issues are dealt with at a theoretical level and we start to relate their implications to techniques and approaches in the second language primary classroom.

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### TANTÁRGY TARTALMA / DESCRIPTION

Topics dealt with are,

#### Module 1

How children think and Learn

#### Module 2

Approaches and techniques in EYL: Using children's literature (songs, rhymes, chants, poems, stories)

#### Module 3

Teaching Practice

#### Module 4

Teaching grammar + vocabulary

The course is based on active-learning. Typical classroom activities will include: discussions, problem solving activities,

## SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESSMENT'S METHOD

Skype oral test (25%)

Micro teaching (25%)

Methodology essay (50%)

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## KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

1. Ball, P, Kelly, K., and Clegg, J.(2016) Putting CLIL into Practice. Oxford University Press.
2. Bland, J. (2015). Teaching English to Young Learners Critical Issues in Language Teaching with 3-12 Year Olds. Bloomsbury Academic. ISBN9781472588579
3. Brewster, J. & Ellis, G. (1992). The Primary English Teacher's Guide. London : Penguin English.
4. Brumfit, C., J. Moon & R. Tough (Eds) (1991). Teaching English to Children. London: Collins
5. Genesee, F. (Ed) (1994). Educating Second Language Children. New York: CUP
6. Halliwell, S. (2004). Teaching English in the Primary Classroom. Longman
7. Kennedy, C. & J. Jarvis (1991). Ideas and Issues in Primary English Language Teaching. Walton: Nelson
8. Lightbown, P., Spada, N. (2013) How Languages are Learned (4th edition). Oxford University Press.
9. Moon, J. (2000). Children Learning English. Macmillan Heinemann.
10. Murphey, V. (2014) Second Language Learning in the Early School Years: Trends and Contexts. Oxford University Press.
11. Phillips, S. (2004). Young Learners. Oxford University Press : Oxford
12. Pinter, A. (2006) Teaching Young Language Learners. Oxford: OUP
13. Pinter, A. (2017) Teaching Young Language Learners. Oxford: OUP
14. Walker, A., White, G. (2013). Technology Enhanced Language Learning: connecting theory and practice - Oxford Handbooks for Language Teachers. Oxford University Press:
15. Whitehead, M. (1995) "Nonsense, rhyme and word play in young children" in R. Beard (ed.): RHYME reading & writing. London: Hodder & Stoughton. pp. 42-61
16. Williams, M. and Burden, R. (1997). Psychology for Language Teachers. Cambridge University Press.
17. Wood, D. (1988). How Children think and learn. Oxford: Basil Blackwell