

Tárgytematika / Course Description
Language development I.

AKLB_NKTA021

Tárgyfelelős neve /**Teacher's name:** dr. Makkos Anikó**Félév / Semester:** 2023/24/1**Beszámolási forma /****Assesment:** Folyamatos számonkérés**Tárgy heti óraszám /****Teaching hours(week):** 0/0/0**Tárgy féléves óraszám /****Teaching hours(sem.):** 9/28/0**OKTATÁS CÉLJA / AIM OF THE COURSE**

This course is a language development course with a focus on developing all skills evenly, but focusing very much on gaining a deeper knowledge of grammar and improving speaking skills, which prepares the students for their future profession. Vocabulary development, everyday expressions, idioms, and the context in which they are used, are also an integral part of the course as well as listening and reading comprehension and writing. Students enter the course at level B1+ of the Common European Framework of Reference for languages and end the course at Level B2-. For more information on what these levels mean see 'Common European Framework of Reference for languages'.

TANTÁRGY TARTALMA / DESCRIPTION

Week 1. Introduction to the subject and the student portfolio

Week 2. The tense system, auxiliary verbs, the passive

Week 3. Skills development: compound words, phrasal verbs: literal and idiomatic meanings

Week 4. Skills development: listening comprehension, social expressions, the music of English, vowel sounds

Week 5. Test 1

Week 6. Tenses: Present Perfect vs. Simple Past, simple and continuous aspects, the passive

Week 7. Skills development: listening comprehension, exclamations, word stress

Week 8. Skills development: the vocabulary of travelling, prepositions, hot verbs: make and do

Week 9. Test 2

Week 10. Narrative tenses, irregular verbs, time expressions

Week 11. Skills development: the vocabulary of books and films, phrasal verbs type 1

Week 12. Skills development: listening comprehension, showing interest and surprise, diphthongs

Week 13. Test 3

Week 14. Closing of the year, presentation of the individual work.

SZÁMONKÉRÉSI ÉS ÉRTÉKELÉSI RENDSZERE / ASSESMENT'S METHOD

Individual work

After finishing each unit of the coursebook students are required to choose a language skill (reading, writing, speaking, listening, or mediation) and devise one task which helps to practice or revise one of the language issues of the unit. During the last lesson, students have to present their tasks in class.

Evaluation and marks

This term ends with a mark. The mark is based on three unit tests (75%) and individual work (25%). Students will get a signature for the term if they sit the test and do not miss more than 30% of the lessons.

Marks

100 – 90 excellent (5)

89 – 80 good (4)

79 – 70 satisfactory (3)

69 – 60 pass (1)

59 - fail (1)

KÖTELEZŐ IRODALOM / OBLIGATORY MATERIAL

Compulsory literature:

Mary Spratt (1994): English for the teacher: a language development course. Cambridge; New York: Cambridge University Press

M. Slattery, J. Willis (2001): English for Primary Teachers: A Handbook of Activities and Classroom Language. OUP.

Optional reference books and websites:

R. Murphy (2004): English Grammar in Use, 3rd edition, Cambridge University Press;

grammar website: <http://www.ego4u.com/en/cram-up/grammar> McCarthy, M., O'Dell, F., Mark, G. 2012.

English vocabulary in use. Upper-intermediate. Vocabulary reference and practice with answers. Cambridge: CUP

Hancock, M. 2012. English Pronunciation in Use. Cambridge CUP

AJÁNLOTT IRODALOM / RECOMMENDED MATERIAL